Ch 21: More about Tests

AP Statistics – almost done with Unit 5 (Ch 18 to Ch 22)

Thinking about P Value

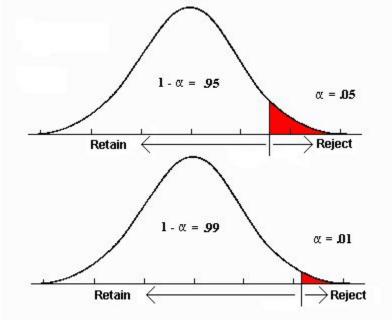
- P-value is a conditional probability
 - P of getting results <u>given</u> H0 is true
 - P(observed stat value or more extreme | H0)
 - ALWAYS start with the Null Model!
 - NOT:
 - P that H0 is true
 - P (H0 is true | observed statistic value)

Alpha Levels

• Small p-value?

Data seen are rare given the HO.

• Rare enough?



- Alpha Level (α) = Significance Level: Threshold for P-value; if P-value is below it, we'll <u>reject H0</u> and say results are <u>statistically significant</u>.
- Common alphas: 0.1, 0.05, 0.01 (e.g. "at the 0.1 level of significance")
- Directly related to choice in CI. 90% CI means α = 0.05
- Pick an appropriate one for your study <u>before</u> collecting data

Checklist for a One-Proportion Z-Test

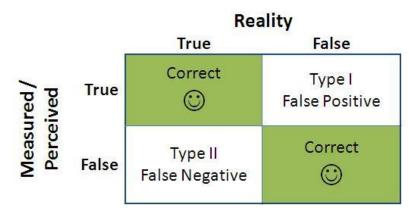
- State HO and Ha
- Check conditions
- State you are using a One-Proportion Z-Test
- State alpha
- Write and draw your null model
- Calculate z, P-value
- Conclude
 - State assumption (H0, null model)
 - Use P-value
 - Use alpha and "statistically significant"
 - State reject or fail to reject H0
 - Add CI based on H0 (if it helps add evidence) (state % interval, show z* or mention 68/95/99.7 rule with 1/2/3 SD)— does value fall within or outside the interval, and what does this indicate?

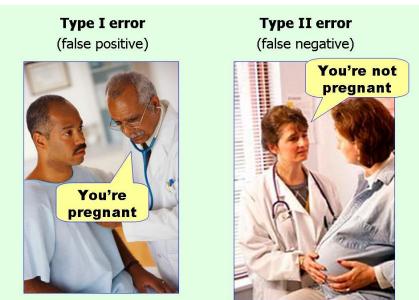
Practice: CI, alpha, conclusion re. HO

 A bank used ads compelling customers to set up payment plans, to avoid late fees. A 90% Cl for the success rate is (0.29, 0.45). A prior method worked 30% of the time. Can you reject H0: p = 30% at alpha = 0.05? Draw a picture using the above information. You should not need to do any calculation to arrive at a conclusion.

Type I and II Errors

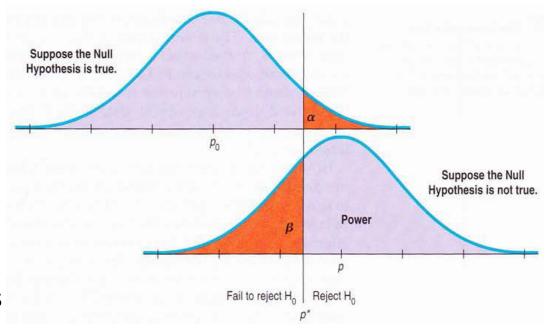
- Recall we assume HO is true, then calculate P-value and make a conclusion.
- We can make errors!
- Type I: H0 is <u>true</u>, but we mistakenly reject it.
 - False positive
- Type II: H0 is false, but we fail to reject it.
 False negative
- P of a Type I error = α← we already know this
- P of a Type II error = β ← Ha is too broad to give us β; β is your chance to give a specific effect you would like to se (e.g. a minimum cutoff)





Power

- Test's ability (P) to detect a false H0 = <u>power</u> of the test
 - This uses a "True Model" that is not the Null Model.
 - Ideally P is high
 - Power of test = 1β



Note: To calc Power, assume H0 is calculate P-value.)

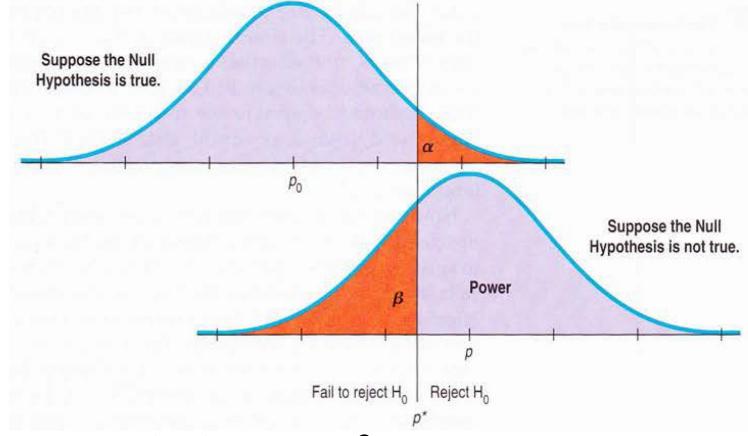
How far is truth from H0? Distance btwn p0 and truth (p) = <u>effect size</u> Want more power? Increase one of these: Increase n, effect size, alpha

Power Example

The bank wants to spend more money on a new marketing strategy to get customers to make payments on time. It would like to see that this more expensive strategy produces a higher success rate than its 30% rate from before.

- What is a Type I error in this context, and what would be the consequences to the bank?
- What is a Type II error , and what would be the consequences to the bank?
- If the new strategy works, getting 60% of customers to pay on time, would the power of the test be higher or lower compared to a 32% pay off rate?

Type I: Assuming true Mp = .5. Xp is . 7 and I reject Ho. power Type II: Assume true up=.7, rower Xpis.5 and I fail to reject Ho (Export) = (Expo



- If α increases, what happens to β ? Power?
- What if α decreases?
- What if the true model's p increases? What happens to α , β , power?
- Define p* using "critical value" in your sentence. Does it change when β, power, or the true model's p changes?

Checklist for a One-Proportion Z-Test, More Thoroughly Presented

- State H0 and Ha
- Check conditions
- State you are using a One-Proportion Z-Test
- State alpha
- Write and draw your null model
- Calculate z, P-value
- Conclude
 - State assumption (H0, Null model)
 - Use P-value
 - Use alpha and "statistically significant" and "type I" with a description
 - State reject or fail to reject H0
 - Add CI based on H0 (if it helps add evidence) (state % interval, show z* or mention 68/95/99.7 rule with 1/2/3 SD)– does value fall within or outside the interval, and what does this indicate?
 - Describe p for an assumed true model, beta (and "type II" with a description), power of the test.

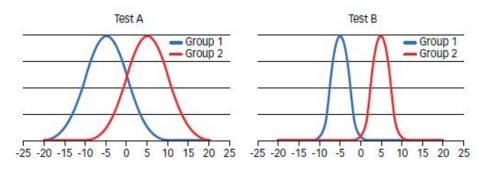
Reducing both Type I and Type II Error

- Type I and Type II Error Ps can never be zero.
- Narrower variation decreases both errors.

What is parameter of variation for our models?

How do we decrease it?

Comparing the difference between 2 distinct groups with low and high power / FIGURE 1



Beware: Diminishing returns applies

____ of a sampling dist. decreases as the square root
of ____.